

# Lesson Plan: Resistance to Slavery

## Materials Needed:

African American Experience  
Chart paper  
Internet access

## Teacher Preparation

1. Divide students into groups of four. Divide the reading selections below amongst the groups so that each group has one or two resistances/rebellions to review:
  - (A) Toussaint L'Ouverture, AAE p. 85
  - (B) Stono Uprising, AAE p. 112
  - (C) Prosser's Conspiracy, AAE pp. 113-114
  - (D) Vessey's Conspiracy, AAE pp. 114-115
  - (E) Publication of Walker's Appeal, AAE pp. 110-111
  - (F) Nat Turner's Rebellion, AAE pp. 115-117
  - (G) John Brown's Raid, AAE pp. 172-173
2. Each group will read the information about the resistance/rebellion and present their findings to their classmates using the jigsaw method. One member from each group will become a traveler, while the remaining group members will be presenters. The traveler will move clockwise around the room from group to group and gather information (5 minutes per group), while the presenters provide the different travelers with information. When the traveler reaches his/her own group, he/she will then give the group their findings.
3. Using the information gathered, students will order the events chronologically, creating a timeline. The timeline will include a visual to represent the event and a paragraph describing the event; including reaction or effects of the event.

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