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# EDUCATION DAILY

## Special Supplement

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### Pressure Rising To Make Curriculum Multicultural (Cont.)

#### Groups Offer Advice

Schools wanting to implement multicultural studies can turn to new curricula developed by several national organizations.

One is the Americans All curriculum, endorsed by the National Association of Elementary School Principals and the National Association for the Education of Young Children.

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Allan Kullen, Director, Americans All

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The program, tested for the past two years in San Diego and Chicago, examines the history and achievements of six major ethnic groups: African Americans, Asians, Europeans, Mexican Americans, Native Americans and Puerto Ricans (ED, Feb. 26).

The curriculum is broken down into four units to be integrated into existing social studies programs for third-, fifth-, eighth- and 11th-graders. Each unit examines the various ethnic groups' heroes and heroines, immigration history, music, families and education.

"We don't believe in replacing one centric viewpoint with another centric viewpoint," said Allan Kullen, one of two national directors of Americans All, a program devoted to teaching the experiences of American immigrants.

The program, founded eight years ago by the Coordinating Committee for Ellis Island, N.Y., includes staff development.

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"Even if you grow up in Washington, D.C., which is mainly black, there's no guarantee you'll be in that same kind of environment your whole life," Kullen said. "The same goes if you grow up in a white suburb."

"We want to give teachers the training and the tools to reach students," he said.

"We're not revisionist, nor are we a nice sugar-coating," Kullen said. "There's been an awful lot of unhappiness in this country's history, but we're facing a golden opportunity to move forward, an opportunity to use this balance of new cultures, of enriching what we are. We should take advantage of those strengths of different cultures."