



6TH Grade Ellis Island Project

Immigrants:

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Classroom Preparation

- Immigrant character
- Clothing
- Luggage containing at least 7 items
- Passport
- Ellis Island history
- Immigration trends

The “Big Day”

- Costumes, including body paint for facial hair, rashes, scars, etc.



Boarding the Ship

- We were escorted to the “ship” in the order of our class on the boat; 1st class, 2nd class, then 3rd (steerage) class passengers
- Show passport & ticket and answer questions about who paid for our passage, what was our calling or occupation, where was our destination, etc.



Aboard the Ship

- 3rd class passengers had to sit in a small space on the floor
- Ocean music with ship horns sounding in the background
- Day by day account of the journey
- Seeing lady liberty for the first time from the observation deck





“Ferry” to Ellis Island



Processing: Step 1-Tagging (luggage & immigrant)



Step 2- “Stairs of Separation” (quick medical inspection)



Donuts: Traditional Ellis Island snack



Registry Room: Step 3-Medical Inspection (physical & mental)



Medical Detainment



Step 4-Legal Inspection



Step 5- Baggage Inspection



Step 6-Currency Exchange



Step 7-Ticket Counter



Ellis Island Cafeteria

- Ham sandwich on white bread
- Bananas
- Apple pie with ice cream



Interdisciplinary Connections-Science



Language Arts



Immigrant's Fate: Citizenship or Deportation

Deportees



Oath of Naturalization



Images from the day



Images from the day



Images from the day



Images from the day



Images from the day



Images from the day



Images from the day



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Thank you for letting us share our
project with you!

Any questions??

